The APA is offering a number of "emerging measures" for further research and clinical evaluation. These patient assessment measures were developed to be administered at the initial patient interview and to monitor treatment progress. They should be used in research and evaluation as potentially useful tools to enhance clinical decision-making and not as the sole basis for making a clinical diagnosis. Instructions, scoring information, and interpretation guidelines are provided; further background information can be found in DSM-5-TR. The APA requests that clinicians and researchers provide further data on the instruments' usefulness in characterizing patient status and improving patient care at <a href="http://www.dsm5.org/Pages/Feedback-Form.aspx">http://www.dsm5.org/Pages/Feedback-Form.aspx</a>.

**Measure:** Severity Measure for Specific Phobia—Child Age 11–17 **Rights granted:** This measure may not be modified absent written permission from APA. This measure can be reproduced, either electronically or in print formats, without permission by researchers and by clinicians solely for use with their patients in private-practice, research, or hospital settings. For the avoidance of doubt, this includes that Clinicians may upload this instrument into their own pre-existing electronic health software systems for patient assessment and records when done solely for their own use with their patients.

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## Severity Measure for Specific Phobia—Child Age 11–17

Name:			•	Age:					Date:		
The following questions ask about thoughts, feelings, and behaviors that you may have had in a variety of situations.  Please check (✓) the item below that makes you most anxious. Choose only one item and make your ratings based on the situations included in that item.											
☐ Driving, flying, tunnels, ☐ Animals				Heights, storms, or					Choking or		
bridges, or enclosed spaces insects			water or injections vom								
Please respond to each item by marking (✓ or x)										Clinician Use	
one box per row.				a Hal			olf of Most of All of			Item	
During the PAST 7 DAYS, I have			Never		Occasionally	the time		the time	the time	score	
1.	felt moments of sudden terror, fear, or fright in these situations			)	<b>1</b>	<b>□</b> 2		<b>□</b> 3	<b>4</b>		
2.	felt anxious, worried, or nervous about these situations			)	<b>1</b>	<b>□</b> 2		<b>□</b> 3	<b>4</b>		
3.	had thoughts of being injured, overcome with fear, or other bad things happening in these situations			)	<b>1</b>	<b>□</b> 2		<b></b> 3	<b>4</b>		
4.	felt a racing heart, sweaty, trouble breathing, faint, or shaky in these situations			)	<b>1</b>	<b>2</b>		<b></b> 3	<b>4</b>		
5.	felt tense muscles, felt on edge or restless, or had trouble relaxing in these situations			)	<b>1</b>	<b>□</b> 2		<b>3</b>	<b>4</b>		
6.	avoided, or did not approach or enter, these situations			)	<b>1</b>	<b>□</b> 2		<b>□</b> 3	<b>4</b>		
7.	moved away from these situations or left them early			)	<b>1</b>	<b>□</b> 2		<b>□</b> 3	<b>4</b>		
8.	spent a lot of time preparing for, or procrastinating about (i.e., putting off), these situations			)	<b>1</b>	<b>□</b> 2		<b></b> 3	<b>4</b>		
9.	distracted myself to avoid thinking about these situations			)	<b>1</b>	<b>□</b> 2		<b>□</b> 3	<b>4</b>		
10.	needed help to cope with these situations (e.g., alcohol or medications, superstitious objects, other people)			)	<b>1</b>		2	<b>3</b>	<b>4</b>		
Total/Partial Raw Score:											
Prorated Total Raw Score: (if 1-2 items left unanswered)											
	Average Total Score:										

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## **Instructions to Clinicians**

The Severity Measure for Specific Phobia—Child Age 11–17 is a 10-item measure that assesses the severity of specific phobia in children and adolescents. The measure was designed to be completed by the child upon receiving a diagnosis or specific phobia (or clinically significant specific phobia symptoms) and thereafter, prior to follow-up visits with the clinician. Each item asks the child to rate the severity of his or her specific phobia during the past 7 days.

## **Scoring and Interpretation**

Each item on the measure is rated on a 5-point scale (0=Never; 1=Occasionally; 2=Half of the time; 3=Most of the time, and 4=All of the time). The total score can range from 0 to 40, with higher scores indicating greater severity of specific phobia. The clinician is asked to review the score of each item on the measure during the clinical interview and indicate the raw score for each item in the section provided for "Clinician Use." The raw scores on the 10 items should be summed to obtain a total raw score. In addition, the clinician is asked to calculate and use the <u>average total score</u>. The <u>average total score</u> reduces the overall score to a 5-point scale, which allows the clinician to think of the severity of the child's specific phobia in terms of none (0), mild (1), moderate (2), severe (3), or extreme (4). The use of the average total score was found to be reliable, easy to use, and clinically useful to the clinicians in the DSM-5 Field Trials. The <u>average total score</u> is calculated by dividing the raw total score by number of items in the measure (i.e., 10).

**Note:** If 3 or more items are left unanswered, the total score on the measure should not be calculated. Therefore, the child should be encouraged to complete all of the items on the measure. If 1 or 2 items are left unanswered, you are asked to calculate a prorated score. The prorated score is calculated by summing the scores of items that were answered to get a partial raw score. Multiply the partial raw score by the total number of items on the Severity Measure for Specific Phobia (i.e., 10) and divide the value by the number of items that were actually answered (i.e., 8 or 9). The formula to prorate the partial raw score to Total Raw Score is:

(Raw sum x 10)
Number of items that were actually answered

If the result is a fraction, round to the nearest whole number.

## Frequency of Use

To track changes in the severity of the child's specific phobia over time, the measure may be completed at regular intervals as clinically indicated, depending on the stability of the child's symptoms and treatment status. Consistently high scores on a particular domain may indicate significant and problematic areas for the child that might warrant further assessment, treatment, and follow-up. Your clinical judgment should guide your decision.